

2005-2006 Profile of Canistota School District 43-1

421 4th Ave, Canistota, SD 57012-0008

Home County: Mc Cook Area in Square Miles: 99 2005 K-12 Fall Enrollment: 271

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local	\$495,758	\$188,754	\$115,146	\$0	Bond Redemption	Revenue \$204,501	Expenditures \$194,603	Cost per AD	М
County State	\$10,826 \$945.646	\$0 \$0	\$0 \$105,151	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$5,226
Federal	\$88,583	\$0 \$0	\$61,548	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$6,179
Total \$	\$1,540,813	\$188,754	\$281,845	\$0	Enterprise Funds	\$99,337	\$96,982	* Includes General, Education and Pension	•

Special Education
Federal Flowthrough

General Aid	\$923,584
Special Education	\$25,489
Extraordinary Cost Fund - SE	\$79,662
Total State Aid	\$1,028,735

State Aid

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	4.740
General State Aid Adj. ADM	307.550

Part B, Sec. 619, PK	\$2,568
IDEA Part B	\$51,199
Total	\$53,767

Teaching Staff Data

Average Teacher Salary	\$30,053
Experience Adjusted Salary	\$30,384
Avg Years of Experience	15.2
% with Advanced Degrees	8.0%
Certified Instructional Staff	21.6
Classroom Staff	1.0

2005 Payable 2006 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$164,277

\$33,682

\$54,821

\$28,189

\$1,860

\$7,600

\$0

\$0

\$0

\$0

\$290,429

\$0

\$42,623

\$0

\$0

\$0

\$0

\$441

\$2,965

\$53,824

\$24,770

\$60,567

\$187,206

\$2,016

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$849,758

\$73,744

\$211,817

\$41,125

\$183,820

\$10,301

\$82,274

\$1,452,839

\$0

\$0

\$0

\$0

Total	\$84,295,676
Other Non-Ag/Utilities	\$8,176,474
Non-Ag Z	\$608,064
Owner Occupied	\$20,859,996
Agricultural	\$54,651,142

Ending Fund Balance

General	\$947,316
Capital Outlay	\$195,904
Special Education	\$5,869
Pension	

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$2.20
Bond Redemption	\$2.47
Pension Fund	\$0.00

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 0 Separate School 0 Hearing Impaired Regular Classroom 24 Learning Disabled 30 Self-Contained Classroom 0 0 Multiple Disabilities 24 Hour Program 0 Orthopedic Impairment 0 Early Childhood Setting 0 Visually Impaired 0 Early Childhood SE Setting 2 0 Deaf PT Early Child and SE 2 Speech/Language 15 Resource Room 25 Other Health Impaired 5 0 Day Program Autism 0 Home/Hospital Program Traumatic Brain Injury

53

0

53

Developmental Delay

Total

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM

169.058

97.977

267.035

Enrollment

ADA

163.713

94.017

257.730

Student Data

271

21

1.3%

30.9%

19.6%

60

12.0

27

96.5%

K-8

9-12

Total

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

										`								
	Grade 3		Grade 3		Gra	de 4	Gra	de 5	Gra	ide 6	Gra	de 7	Gra	de 8	Gra	de 11		
	Total		Total	SpEd		Sp Ed	Total	-	Total	-		-	Total	-				
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR				
Math	80.6		78.3		72.6		65.5		64.8		57.6		54					
Science	73.9		69.1		86.5		58.8		63.4		61.2		66					
Social Science	73.9		69.1		85.6		72.1		59.4		60.1		58.6					
Language Arts	67.1		76.2		72.6		65.5		64.8		57.6		54					
Reading	72.3		73.9		74		56.4		68.4		60.0		60.6		American College	e Test (ACT)		
Complete Battery	76.7		75.4		78.3		63.3		64.7		59.0		59.7		English	22.4		
Number Tested	19	2	18	5	19	3	17	2	20	2	23	4	22	3	Math	21.2		
		1										1			Reading	23.0		
															Science	22.4		
Stanford Writing Assessment Program, Third Edition												Composite Score	22.4					
	Staniolu Witting Assessment Flogram, Third Edition												Number Tested	19				

Total

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	19		68%		68%		68%		74%		73%		65%	
Grade 9	20		56%		62%		68%		57%		61%		78%	

No assessment data are reported when less than ten students were tested.